

Crescent Lake School

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James A. Reilly, Principal

September 6, 2016

Dear New Parents to Crescent Lake School:

Welcome to your new school and the next developmental phase in your child's education.

We would like you to be informed about our school-wide positive behavior support program. It was launched three years ago and has proven to be a success here at CLS. The fundamental belief is that when students clearly understand behavioral expectations, consequences, and incentives, they make better choices as learners and social beings. We dedicate time in the first few weeks of school to teach all our students in classrooms and in the opening assembly about expected behaviors throughout the school. We use our otter mascot to illustrate **The Otter Way**: *be safe, be respectful, be responsible*.

Additional features of the **Otter Way** include a more detailed structure we call 5-5-5: five behavioral expectations in all areas of Crescent Lake School, five consequences/outcomes when expectations are not met, and five incentives to motivate good behavioral choices. All classroom teachers have adopted the school-wide structure and have added some of their own details. We will periodically review 5-5-5 in the various school settings throughout the year.

You may view the school-wide 5-5-5 on the reverse. We encourage you to discuss this information with your son/daughter.

Please make special note of consequence #4—parent contact. This step, if needed, provides an opportunity for teacher and parent to work in partnership to guide their student toward better choices.

We appreciate your support of Crescent Lake School's Positive Behavior Support program. Should you have questions, please contact your student's teacher or any of the **Behavior Leadership Team** members below.

James Reilly, Principal

Stephen Arinello, Grade 5 Teacher

Dawn Dore, Assistant

Fallone Evans, Grade 4 Teacher

Laura Doggett Campbell, Special Ed Teacher

Jake Schaffner, Grade 6 Teacher

Gale LeClair, School Counselor

Anne Corson, Assistant

CRESCENT LAKE SCHOOL

Positive Behavior Support Schoolwide Management Plan

Otters are: Safe, Respectful, Responsible

Expectations

1. Follow directions the first time
2. Manage your body and voice
3. Be respectful
4. Be prepared
5. Be productive

Consequences/Outcomes

1. Written Warning
2. Minor loss of privilege
3. Major loss of privilege
4. Parent contact
5. Principal referral

Severe Clause—Immediate referral to the administration will occur for the following infractions:
reaching maximum consequences in one day, fighting, overt defiance,
vandalism, or stopping the class from functioning.

Incentives

1. Verbal recognition while in schoolwide settings
2. **Awesome Otter Note** for random responsible acts
3. Schoolwide recognition during announcements or assemblies
4. Special monthly activity for students in every classroom who have demonstrated positive behaviors.
5. Random drawings for exceptional Otter behavior.